

## **Rowner Junior School SEND Information Report**

Rowner Junior School is a mainstream setting for 7 to 11 year olds. Our children are fully included in all aspects of school life and are given opportunities and encouragement to learn through a varied curriculum. We strive to work in partnership with parents and, where necessary, to involve other agencies for the benefit of our pupils.

Children who have a Special Educational Need or Disability (SEND) are included on the SEND Register. Their specific need, or needs, are recorded and shared with parents / carers, the Leadership Team (LT) and other relevant members of staff. The four broad areas of need are:

- Communication and Interaction
- Cognition and Learning
- Social, Emotional and Mental Health difficulties
- Sensory and / or Physical needs

If your child has complex SEND they may be part of an IPA (Inclusion Partnership Agreement) or have an Educational Health Care Plan, which means that formal arrangements to support your child are agreed and are recorded in writing. In addition, meetings will take place with you and anyone else involved in your child's learning to discuss your child's progress. There will also be an annual review.

***How the School decides if children need extra help and what parents can do if they think their child has special educational needs.***

We identify children as having SEND through a variety of ways, including the following:-

- working with the child's previous school
- concerns raised by parent
- concerns raised by teacher
- working with external agencies i.e. physical
- health diagnosis through a paediatrician consultation

If you have concerns that your child may have a special educational need, share your concerns with the class teacher in the first instance. If you still have concerns you are welcome to make an appointment to meet with the Special Educational Needs & Disabilities Leader (SEND Leader), Marie Bennett.

Should you have a concern about the School's SEND provision, contact the SEND Leader or the Headteacher. If your concerns persist about the school's provision, a formal complaint can be made to the Governing Body through the Chair of Governors, Tracey Robinson.

***How the School and parents / carers will know what progress their child is making and how they can support them in their learning.***

We monitor children's progress in learning against national, and age related expectations. At Rowner we track children's progress from entry at Year 3 through to Year 6, using a variety of different methods including National Curriculum Age Related Expectations and standardised scores in reading, grammar & punctuation, spelling and mathematics. Every child is discussed at pupil progress meetings, held six times a year, between class teachers and senior members of staff. Actions are put in place to support children in their learning if they are not making the expected gains in progress.

In addition to the pupil progress meetings, children who have a SEND are monitored through their Individual Target Plan (ITP) or Individual Behaviour Management Plan (IBMP). Plans are written by the class teacher in consultation with your child, teaching assistants and the (SEND leader) and are shared with you so that you can support your child in reaching their targets. ITP and IBMP targets are reviewed and updated regularly throughout the year.

### ***How the School supports children with a SEND – curriculum and environment.***

Children with a SEND are taught in class by a qualified teacher who delivers lessons they have planned along with their year group colleague. The learning is varied and resourced to provide challenge, progress and a sense of achievement for all. English and mathematics are taught daily, usually in the mornings, where there is a teaching assistant working in a supportive role in the classroom with different groups of children as appropriate. Consideration and adaptations are made to the school environment where necessary.

When an intervention programme is used to accelerate progress for a child, it is delivered by a teacher, or teaching assistant, who has had quality training in the intervention they are delivering. The progress that is made by the child in the intervention is evaluated by the SEND leader and class teacher. Outcomes are shared with parents / carers and are reported to the Governing Body Curriculum Committee. The SEND leader reports to the Governors every term to inform them about the progress of children with SEND; this report does not refer to individual children and confidentiality is maintained at all times. Two of the Governors are responsible for SEND and meet regularly with the SEND leader. The governors responsible for SEND report back to the Curriculum Committee.

### ***How children with a SEND are included in activities outside of the classroom, including school trips.***

We aim to work in partnership with parents and carers wherever possible and your views are valued. When planning activities outside of school, including school trips, children with a SEND are fully included. If appropriate, parents are consulted about arrangements for outside activities and may, in some instances, be asked to accompany their child on the visit.

Rowner Junior School has eight classrooms which are located in a two storey building. There are wheelchair access points and there is a separate disabled changing area and toilet. In addition, the school has a wet room and toilet facility which includes a hoist and bed.

The car park has one designated disabled parking space. Several members of staff have first aid training and where appropriate, specialist training is given to support pupils who have a physical or medical SEND.

### ***Support for improving the emotional and social development of pupils with a SEND.***

All children have lessons involving their Personal Development Learning (PDL). Children who have a social or emotional SEND are supported through interventions with our Emotional Literacy Support Assistant, (ELSA) Josie Vinall and through their IBMP if appropriate.

The school also has a 'Ready to Learn' team which is utilised to support children in their learning in the classroom. In addition we have a Counsellor in school one day a week who is available to work with any child according to need.

### ***Specialist services and expertise available at, or accessed by Rowner Junior School .***

Our SEND leader is fully qualified and accredited.

We work closely with any external agencies that we feel are relevant to individual children's needs following identification and referrals within our school including: - Behaviour Support; Health – GPs, school nurse,

clinical psychologist, paediatricians, speech & language therapists; occupational therapists and physiotherapists; educational psychologists; Children's services including – Transform family support and social workers .

***How we prepare and support children to join our school or transfer to a new school.***

We encourage all new children to visit the school before starting, to be shown around the building and grounds and to see our children and adults working together.

If we anticipate transition to our school could be stressful for the child, extra support will be provided by our ELSA.

Occasionally it may be appropriate for a child to join Rowner Junior School on a managed move. This is a gradual, time specific move which involves close liaison between parents or carers, the current school and Rowner Junior as the receiving school. Hampshire County Council admission protocols are adhered to strictly in order for the process to culminate in the best outcomes for all concerned.

When children with a SEND are preparing to leave us for a new school, we arrange a meeting with a member of staff from the receiving school, the parents and the child to develop an Inclusion Partnership Agreement. The agreement details the provision already in place and sets out the new arrangements to be made by the next school.

We endeavour to liaise closely with staff when receiving and transferring children to different schools ensuring all relevant paperwork is passed on and all needs are discussed and understood.

***Where to get further information about services for your child.***

The information above is provided as part of Hampshire County Council's Local Offer.

To access the Local Offer in its entirety click on the link below.

[https://www.hantslocaloffer.info/en/Main\\_Page](https://www.hantslocaloffer.info/en/Main_Page)

[https://www.hantslocaloffer.info/en/Rowner\\_Junior\\_School](https://www.hantslocaloffer.info/en/Rowner_Junior_School)