



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased profile of PE in the school with PE celebrated and enjoyed across the school.</p> <p>Improved and increased opportunities for pupils to engage with physical activities during the school day and after school (structured lunchtime clubs, extra curricular activities, use of sports coaches to deliver high quality multi skills sessions).</p> <p>Broadening of curriculum with use of sports coaches to develop OAA activities.</p> <p>Opportunities to participate in inter school competition have been increased both within PE lessons and within extra curricular activities (Rock Challenge, football team, cricket team, cross country/running events)</p>	<p>Engagement of ALL pupils in appropriate PE lessons (4 pupils with physical needs require curriculum to be further adapted to meet needs).</p> <p>Continue to improve the capacity in the teaching and supporting of gymnastics – 1 NQT and 2 RQTs and several new Teaching Assistants have only limited experience in delivering and supporting the gymnastics curriculum.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>100% of pupils will participate in daily physical activity. (separate to PE lessons)</p> <p>The vast majority (over 80%) of pupils will enjoy physical activity in school.</p>	<p>Race for life training. Building up to sustained running for 3k. Introduce 'lunch time laps' – coned off circuit</p> <p>PE coaches to provide 2 sports based after school clubs each week.</p> <p>CTs to lead physical after school clubs for parents and children (dance, rock challenge, running, yoga, scooter)</p>	<p>£8000</p> <ul style="list-style-type: none"> - Cost of sports coaches to provide multi skills and badminton clubs - Money used to provide release time for CTs that complete extra curriculum activities - Use of funding to provide lunchtime 	<p>Daily fitness sessions are incorporated across the school these include use of just dance, running and yoga.</p> <p>Scooter club introduced at lunchtime. Ramps, scooters and helmets purchased to allow ALL pupils to enjoy. This is a very popular club and all places (16) are used every lunchtime. Adults have completed additional risk assessment and scooter training to support them.</p> <p>After school clubs have been fully subscribed all year including those provided by sports coaches.</p> <p>Whole school (adults and pupils) completion of race for life raised engagement in running at lunchtimes.</p>	<p>Use of coaches to train teachers to that they can lead clubs next year.</p> <p>Continue to develop sports clubs at lunchtimes, training pupils to be lunchtime leaders of games and activities.</p> <p>Continue to explore a variety of physical activities for daily integration into the school timetable.</p> <p>Develop and implement forest schools curriculum to encourage outdoor physical activity.</p>

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>100% of pupils will undertake 2 PE lessons each week.</p> <p>Vast majority (over 80%) will achieve 25m in swimming.</p> <p>Parents will be actively engaged in PE learning/will have opportunities to learn about PE learning.</p>	<p>Sports coaches will be employed to teach PE.</p> <p>Additional sporting opportunities including WOW PE lessons will be planned for each year group.</p>	£7000	<p>All pupils have had at least 2 PE lessons a week. During swimming timetable pupils have 3 PE lessons a week.</p> <p>100% of school have had swimming lessons with our school swimming teacher.</p> <p>All classes have offered WOW PE lessons these have included ice skating, rock climbing and wide games in the school environment. The pupil surveys indicate that 80% of pupils have enjoyed these additional lessons and 95% would like us to continue to find alternative PE lessons.</p>	<p>Alternative options for PE lessons to be considered – to become the ‘norm’ as opposed to providing them as WOW PE lessons.</p> <p>Continue to develop swimming provision to ensure all pupils have opportunities every year to engage in PE.</p> <p>Continue to develop community/parent extra curricular activities.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers will feel confident to teach swimming and PE this will ensure that all pupils have access to high quality swimming teaching increasing % achieving 25 metres earlier in key stage 2.	Swimming teaching qualification for all teachers to be completed.	£500	Although not all teachers have been qualified, one teacher per year groups is at least level 2 trained and we have employed a swimming teacher.	Continue to engage additional adults and children in swimming qualifications. Implement gymnastics training programme for all adults with a focus on NQT and RQT alongside support staff. Survey staff and identify their priority training needs (possible need in OAA).
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
100% of pupils will participate in daily physical activity. (separate to PE lessons). Full curriculum will be offered including additional WOW PE opportunities.	PE coaches will offer an extensive range of sports as part of the PE curriculum. Additional physical activities will be planned for by class teachers.		All pupils have had at least 2 PE lessons a week. During swimming timetable pupils have 3 PE lessons a week. 100% of school have had swimming lessons with our school swimming teacher. All classes have offered WOW PE lessons these have included ice skating, rock climbing and wide games in the school environment. The pupil surveys indicate that 80% of pupils have enjoyed these additional lessons and 95% would like us to continue to find	Continue to develop range of sport and games being offered. Lunchtime staff training to ensure a broad range is offered at lunchtime.

			alternative PE lessons.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils will relish competition and enjoy being challenged.</p> <p>Pupils will understand the concept of good sportsmanship and act upon it appropriately.</p>	<p>PE coaches will organise regular inter class/inter year group competitive sports competition.</p> <p>Competitive K2 sports day in additional to whole site sports day including infant school.</p> <p>Development of inter school competitive opportunities (football team, running events)</p> <p>Team representation at Junior Rock Challenge</p>	£500	<p>20% of pupils attended recent junior park run event that had been promoted by a member of our school community.</p> <p>2 active football teams engaged in events this year – weekly coaching and matches with other local schools.</p> <p>35% of school were members of the JRock team that represented the school in the south coast event.</p> <p>Attendance at sports events have increased in our community – gymnastics festival and running event.</p>	<p>Continue to engage in community events.</p> <p>Develop ‘teams’ in other sports to represent the school.</p> <p>Continue to train staff to give them confidence when leading sporting activities.</p>