



Curriculum overview 2017/2018 Year 6 All PE and music is provided by specialist teachers and coaches. (Separate overviews)

Term	English	Maths	Science	PDL	Computing	Hist/Geog	Art/Dt	RE	French
Autumn	<p>Quest (whole school project) Explanation texts War poetry Dragonology Non-chron Narrative (to be confirmed)</p> <p>The inventions of Hugo Cabret</p>	<p>Place value</p> <p>Addition and subtraction</p> <p>Multiplication and division</p> <p>Fractions, decimals and percentages</p>	<p>Animals including animals <i>How does the human body work?</i></p> <p>Living things and their environment <i>How are living things classified?</i></p>	<p>Healthy Relationships</p> <p>Feelings and emotions</p> <p>Valuing difference</p>	<p>E-safety <i>How do we use technology safely?</i></p> <p>Use of search engines <i>How do search engines work?</i> Programming <i>Scratch (project to be confirmed)</i></p>	<p>Theme from 1066 – present day <i>How has crime and punishment changed through time?</i></p>	<p>Food technology – <i>What is a forms a healthy diet? (design and create a healthy snake)</i> Sculpture <i>What is iconic about Victorian prison design?</i></p>	<p>Salvation <i>The Christian Story</i></p> <p>Interpretation <i>The two birth narratives</i></p>	<p>Notre école (Our school)</p> <p>Notre monde (The world about us)</p>
Spring	<p>The Hunger Games Diary/formal letter Explanation texts Newspapers</p>	<p>Measure</p> <p>Geometry</p> <p>Ration and proportion</p> <p>(revisit Autumn term topics)</p>	<p>Evolution and inheritance <i>How have living things changed over time?</i></p>	<p>Rights and responsibilities</p> <p>Taking care of the environment</p> <p>Money matters</p>	<p>Understanding computing networks and systems <i>What opportunities to computers offer?</i></p>	<p>Trade <i>What item in our school has travelled the furthest?</i></p>	<p>Painting <i>How can you use different colours to create mood?</i></p>	<p>Umma <i>Community</i></p> <p>Resurrection <i>Empty cross</i></p>	<p>Le passé et le présent (Then and now)</p> <p>Monter un café (Setting up a café)</p>
Summer	<p>Young Bond – Hurricane Gold Explanation texts Discussion</p>	<p>Algebra</p> <p>Statistic (revisit Autumn and spring term topics)</p>	<p>Electricity Light</p>	<p>Healthy lifestyles</p> <p>Keeping safe</p> <p>Growing and changing</p>	<p>Programming Crumble and raspberry pie (projects to be confirmed)</p> <p>Select, use and combine a variety of software <i>How can we use technology to our advantage? What different purposes does it have?</i></p>	<p>The Mayans <i>The Mayans – civil or savage?</i></p>	<p>Electronics <i>How can we use circuits to create a moving model? How can we use computers to programme an object we have made?</i> Sketching <i>How can motion be shown in a still frame?</i></p>	<p>Ritual <i>Ramadan</i></p> <p>Jesus through art</p>	<p>Quoi de neuf? (What's in the news?)</p>

