

Academic Year: 2018/19		Total fund allocated: £	Date Updated: April 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Daily fitness/sporting activity for all pupils that encourages them to engage in further physical activities as well as improve the physical and mental health of our school community. Development of lunchtime 'fitness' curriculum.	Implement extended fitness activities as part of the lunchtime curriculum offer. Early morning fitness as part of entrance routine to school – starting the day in a positive way. Increased use of yoga as a way of supporting pupil mental health – daily use mid afternoon/end of day. Lunchtime staff training – range of sporting activities to be offered.	£1000 for equipment and £1000 additional training for lunchtime staff.		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Monthly sport and PE celebration assemblies to allow pupils to share and celebrate their activities outside of school. Development of PE display in school – capturing success from across the school. All pupils will know it is valued by all staff members.	Timetabling and organizing of PE assemblies – staff to lead with their own sporting achievements and then pupils to share. Swimming certificates/badges to be invested in as a way of recognizing swimming achievements. % per year group to be recorded and displayed to support competition within school.	£3000 (badges, certificates and display materials)		

	Creative and well being team to capture PE success across the school and put into a display – this is to be updated each half term. Effort and participation to be celebrated.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All staff to have additional PE training from highly skilled PE teachers (previous PLTs). All pupils will experience the highest quality of PE lessons each week.</p> <p>All teachers to have INSET delivered by sports ambassador at local junior school – this will ensure all teachers including NQT and RQT feel confident to deliver the broad PE curriculum.</p>	<p>Release PE teachers to train/coach and support other teachers on a structured timetable. NQT and RQTs to be Autumn term.</p> <p>Behaviour lead to support teachers in managing behaviour and setting high expectations in PE lessons (this is within non class based time),</p> <p>Organize INSET on broad PE curriculum.</p>	£5000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Explore and implement alternative sporting activities (e.g. fencing, extreme Frisbee) to ensure all pupils have the opportunity to 'find' a sport that they enjoy.	Meet with coaching teams/sports companies in local area to discuss taster sessions and explore costs for our community. Explore possibility of subsidizing sports activities outside of school.	£50000		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase opportunities for in school and cross school competitive activities, providing opportunities for ALL pupils to be included in competition.	Liaise and organize intra schools competitive opportunities – consider option of working across MAT if successful in conversion.	N/A		